Karin Brett

Jenny Cartwright

Welcome Back

Spaces

Learning Area by the gym
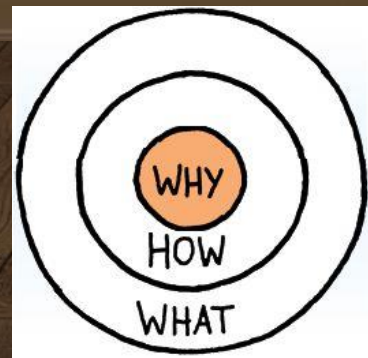
No longer used as Homework Club
Targeted Reading and Math Help

LIF Funds
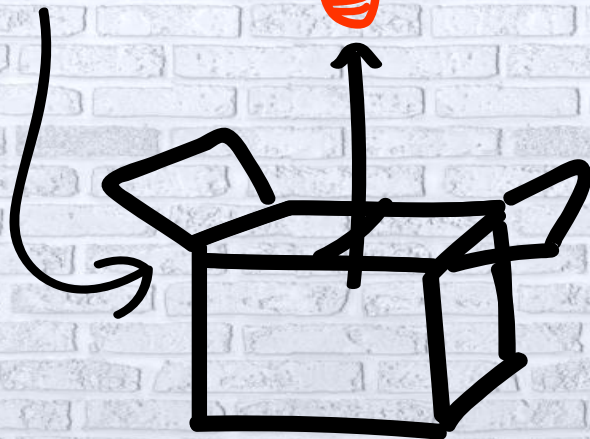
SCHOOL ORGANIZATIONAL PLAN FOR 2017/2018

Raymer DATE: 9/6/2017

	K	1	2	3	4	5	6	TOTAL
			example					
1	20							20
2	12	6						18
3	13	7						20
4		22						22
5			11	9				20
6			14	7				21
7				11	9			20
8				12	8			20
9					13	10		23
10						10	10	20
11						11	11	22
12						6	15	
13								
14								
15								
16								
17								
18								
19								
TOTAL	45	35	25	37	31	36	36	246

AFFIRMING OUR OVERARCHING GOAL

Each Central Okanagan School District student (K-12) will provide evidence of being a learner, thinker, innovator, collaborator and contributor
to find, follow and share their passions….
*(…and know how to make a living doing them.)*

Vision/Planning 2017

> **Young People Ready to Thrive**

Our students' success is based on a simple vision:

Capable young people thriving in a rapidly changing world.

To achieve this, we need an education system that better engages students in their own learning and fosters the skills and competencies they will need to succeed. The focus for this transformation is the movement to increasingly personalized learning, which is enabled and supported by quality teaching and learning, flexibility and choice, and high standards.
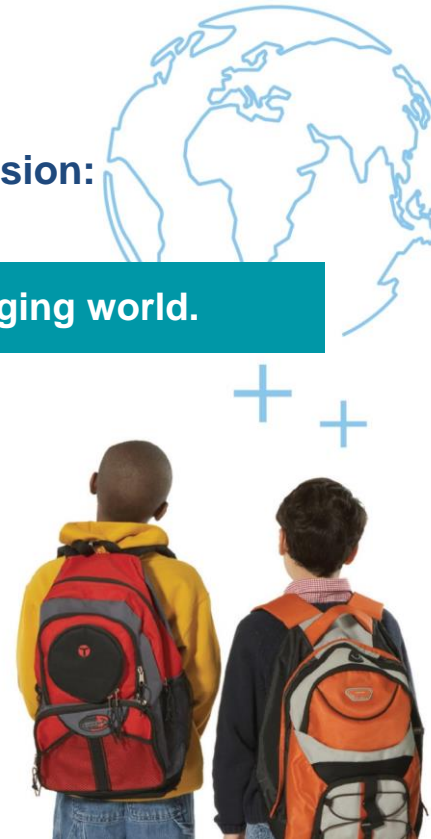
Key Messages

1 **Drive for Continuous Improvement**

BC has a very good education system, and we can make it even better

2 **Changing World**

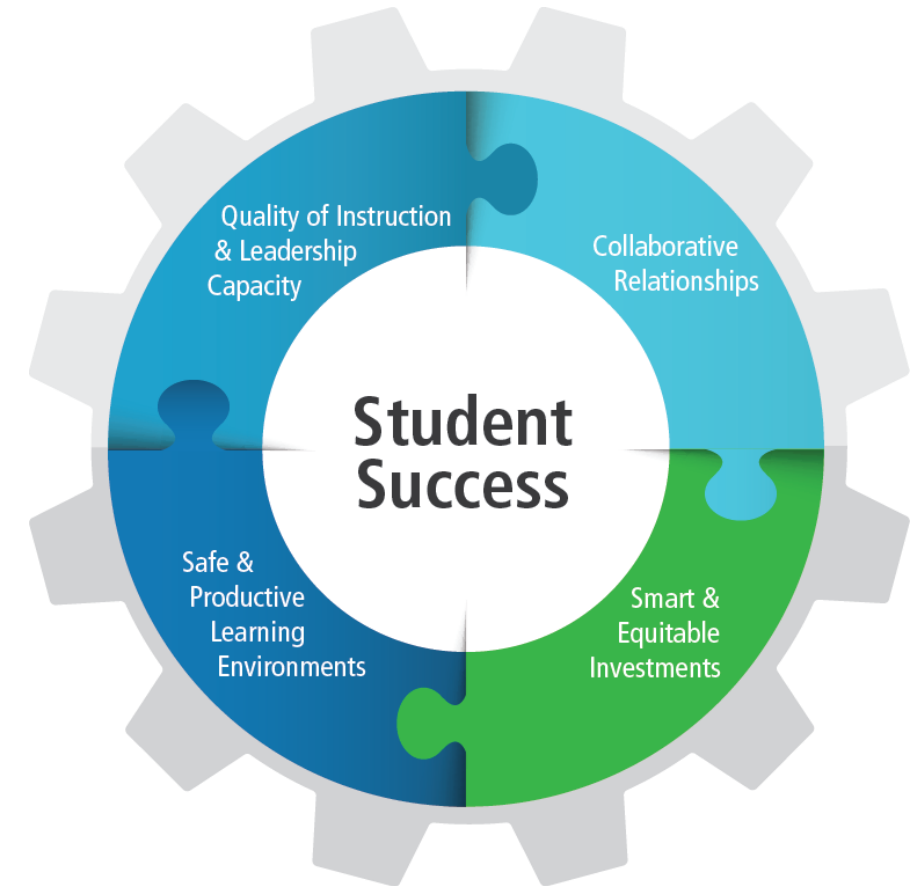Our world is changing and this will require new approaches to learning and support structures

3 **Current Challenges**

There are challenges in our current system that require immediate and sustained action

4 **Strategic Focus**

Quality of Instruction & Leadership Capacity

Collaborative Relationships

Student Success

Safe & Productive Learning Environments

Smart & Equitable Investments

Deepening Learning

1	• Learners at the Centre
2	• The Social Nature of Learning
3	• Emotions are Integral to Learning
4	• Recognizing Individual Differences
5	• Stretching all Students
6	• Assessment for Learning
7	• Building Horizontal Connections

As we implement the re-designed curriculum, our key focus in order to deepen learning for our students is to shift the role of our learners, and increase *learner agency* through more personalized learning:

- Learning designs based on the OECD Innovative Learning Environment Project's 7 principles of learning.

- The indigenization of the curriculum using the First People's Principles of Learning.

FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

fnesc

K – 9 Reporting: Goals & Timeline

▪ Working with school districts, Classroom Assessment and Reporting Advisory Group to develop consistent policy and practices for communicating student learning.

Phase 1
2016/17

- ✓ **Flexible policy** introduced
- ✓ **Public engagement** online and community open houses
- ✓ **Research paper** commissioned
- ✓ **CAR established** and resources produced

Phase 2
May 2017-Dec 2017

- ✓ **Report working group** established
- ✓ Report from public engagement released
- ✓ School **districts surveyed** for practice and policy
- ✓ **Draft policy** developed based on feedback received from Phase 1 and SD

Phase 3
Jan 2018-Mar 2018

- ✓ **Feedback is reviewed** from Phase 1 and 2
- ✓ **New policy for** K-9 released
- ✓ **Preliminary scan of 10-12 practices** in districts
- ✓ Review PSR policy

*No changes to 10-12 reporting at this time

K-9 Status Update

Curriculum

- First year of implementation 2016/17

- Curriculum will be maintained and reviewed on a regular, ongoing cycle

- Instructional samples and resources have been posted; more to come

- Curriculum for 9 second languages now available online

Assessment

- FSA 2017/18 - 1st administration from October 2, 2017 to November 10, 2017

- Made by teachers, to reflect the new redesigned curriculum
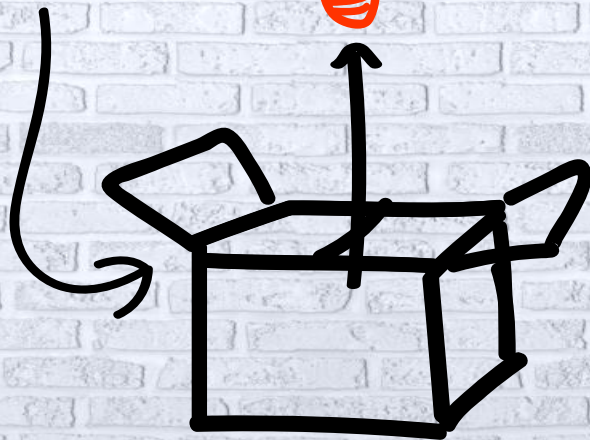
In partnership with staff and students, our mission is to enable students to be cooperative, confident, life-long learners in a safe, caring and respectful environment.

Raymer's Mission Statement

Students at the Center of their Learning

School Focus:

We place our students at the center of their learning by:

- Recognizing the importance of developing caring, empathetic, socially responsible citizens.
- Building positive relationships – it is at the heart of everything we do!
- Providing opportunities that empower our students to share their voice and develop personal leadership.
- Supporting students in their development of: communication skills, critical and creative thinking skills, and skills to collaborate in all settings.

Growth Mindset Focus

Ugh!!

Empowers our students to tackle the challenges that will come in life and the belief that they can succeed with hard work and perseverance

Key Concepts

Treat Others as you would like them to treat you.

- Be brave – participate to progress.

● Pursue your personal best no matter who you work with.

● Have reasons for the things you say and do.

● It takes great strength to be sensible.

Learning how to create strong relationships and be a positive contributor

Collaborative Inquiry and Professional Growth

- **Gary Bruck – Empathy and Kindness** Oct 30, Nov 27, Feb 5 @ 8:50-9:50
Play is the Way – 2 primary classes and 2 intermediate classes S

FreshGrade

- FreshGrade has informed us that the 2017/18 data rollover is officially complete and 2016/17 classes have now been archived for you to go back and revisit.

- Note: FreshGrade syncs with MyEdBC. If you do not yet have students in your classes/courses in MyEdBC, you will not have students populated in FreshGrade either. Once students are added to your classes/courses in MyEd, they should be visible in FreshGrade within 24-48 hours.

- FreshGrade support available:

  - Website: care.freshgrade.com / Email: care@freshgrade.com

  - SD23 support: Graham Johnson (Learning Technology Consultant)

- Contact us for support on FreshGrade Parent Information evenings

Costco and Telus donated over 140 backpacks – about 10 left
New Leaf florists

What a Community!

Chapters' Adopt a School
- Need an invitation
- Anyone can attend
- Proceeds to our Library

What a Community!

Information:

PT Conferences – Sept 21 & 22
Superintendent's visit
PAC Social – Thank you!!!
Choir – grades 3-6 – sign up tomorrow
Questions?