

Principals Report- PAC meeting March 8

School Planning Items

- Tentative organization plan shared- 10 classrooms with existing support staff levels maintained
- Discussion and explanation of combined classes; allows emotionally younger students to be with appropriate peers.
- Class structure with “homeroom” teacher and splitting classes for math and literacy based on ability and the use of non-enrolling teacher means the bulk of the day intermediates are normally in small groups of 20 for math, literacy, etc
- Current enrollment- 242
- 2016/17 Projected enrollment- 237
- Projected Kindergarten- 34
- Current Kindergarten enrollment- 21
- Plans to increase LAT position from 0.4 to 0.5 (*depending on funding*) and keep literacy support at 0.6 if possible
- Sue has continuously demonstrated to school district wise investments into school staffing and resources as opposed to material consumable items.
- Proposed change to Parent/Teacher conference scheduling- *benefits and challenges: online registration, multi teacher option...*

Discussion about the proposed changes:

- **online registration** system for conference scheduling.
 - Would it be well-received and utilized?
 - Challenges: language or tech barriers- School can also offer phone in for those unable to register online.
- **multi teacher option**
 - homeroom teacher can advise parents to also meet with additional teacher (*ie Mr C, Ms Daum*) if they feel necessary, parents can also request this.
 - Some parents indicated student-led conferences are not as useful/efficient and would prefer one-on-one with teachers.
- Fresh Grade has been useful in keeping parents engaged with what is happening in class.
- **Looking ahead are there any changes that can be made to improve format of Parent-Teacher Conference?**
 - Try a middle school model of having all teachers available in gym for intermediate conferences (*Parent suggestion*)

- Staff meeting April 1st –*further update at April PAC meeting*
- Staff use of “Spiral of Inquiry” as an intentional model to find out “How do you feel about your students? Sue will collate data to monitor progress based on criteria, rating system.

Using the Spiral – Inquire!

Scanning

- What is going on for our learners? How do we know? Why does this matter?

Focusing

- What does our focus need to be?

Developing a Hunch

- What is leading to this situation?

New Professional Learning

- How and where can we learn more about what to do?

Taking Action

- What will we do differently?

Checking

- Have we made enough of a difference?

For more info please review SD23 website: “A Framework for Enhancing Student Learning: A proposed School Planning Process for the Central Okanagan School District”

<http://www.sd23.bc.ca/Documents/Framework%20for%20Enhancing%20Student%20Learning%20-%20Presentation%20to%20COPAC.pdf>

School Planning Council Changes

Sue is very excited about the changes of the School Planning Council and that the school improvement plan will be more inclusive of all parents (PAC members).